

Student Affairs
National Assessment Overview

Greek Experience Survey - every three years

Data available from 2007, scheduled to occur in the fall of 2010

This survey is coordinated by the Center for the Study of the College Fraternity and the Student Activities Office administers it on campus. The survey measures factors influencing chapter and Greek community support of intellectual and leadership development, values integration, and positive relationships.

Website: <http://www.indiana.edu/~cscf/assessment.htm>

Academic Integrity - every five years

Data available from 2008, scheduled to occur in the spring of 2013

The Center for Academic Integrity through the Robert J. Rutland Institute of Ethics at Clemson University coordinates this survey. These surveys were developed for the purpose of determining the number of unreported incidents and student/academic staff attitudes about academic integrity. Two versions of the survey were administered at Michigan Tech in January 2008 – one for students and one for academic staff. The surveys, which included both closed and open-ended questions, were submitted to 499 academic staff and 6,376 students. The response rate was 34 % (n = 172) and 15 % (n = 948) respectively.

Website: http://www.academicintegrity.org/assessment_guide/index.php

National Survey of Student Engagement (NSSE) - every three years

Data available from 2001, 2003, 2006, coming soon 2009, scheduled to occur in the spring of 2012

Michigan Tech joins more than 1200 other institutions who have participated in this national survey sponsored by The Carnegie Foundation for the Advancement of Teaching which provides us with information about how undergraduates spend their time and what they gain from attending college. This information is used to improve policies and procedures for students. The NSSE was conducted in the spring 2006 with 1096 students responding.

Website: http://nsse.iub.edu/html/quick_facts.cfm

Profile of Today's College Student (formerly the Profile of the American College Student) – annually

Data available from 2008, coming soon 2009

Coordinated by NASPA, Student Affairs Administrators in Higher Education, this survey provides universities with a clear picture of current first year to senior students including how they behave and what they believe. Information can be used to improve services and programs.

Website: <http://www.naspa.org/divctr/research/profile/default.cfm>

Graduate and Undergraduate Student Satisfaction Survey – annually

Data available from 2004, 2005, 2006, 2007, 2008, coming soon 2009

This internal survey is coordinated by the Vice President of Student Affairs each year. The information gathered from this survey allows the University to see what areas students are pleased with and what areas could be improved to provide them with a more satisfying college experience.

Website: <http://www.sa.mtu.edu/vp/assessment.html>

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Cooperative Institutional Research Program (CIRP) - every three years

Data available from 1993, 1996, 1998, 2000, 2002, and 2006, scheduled to occur in the fall of 2009

The CIRP is sponsored by the Higher Education Research Institute, HERI, and surveys first year students. It covers a wide range of student characteristics including parental income and education, ethnicity, and other demographic items; financial aid; secondary school achievement and activities; educational and career plans; and values, attitudes, beliefs, and self-concept.

Website: <http://www.gseis.ucla.edu/heri/cirpoverview.php>

Your First College Year (YFCY) - every three years

Data available from 2002, 2003, 2005, 2006, and 2007, scheduled to occur in the spring of 2010

YFCY is also sponsored by the Higher Education Research Institute, HERI and was the first national survey designed specifically to assess the academic and personal development of students over the first year of college. YFCY enables institutions to identify features of the first year that encourage student learning, involvement, satisfaction, retention and success, thereby enhancing first-year programs and retention strategies at campuses across the country.

Website: <http://www.gseis.ucla.edu/heri/yfcyoverview.php>

Educational Benchmarking (EBI) Housing - every three years

Data available from 1999, 2002, 2006, 2008, scheduled to occur for the academic year 2010-2011

The purpose of the EBI benchmarking project is to provide housing professionals and their institutions with comprehensive, credible, comparative, and confidential assessment tools in support of continuous improvement efforts. The EBI has historically been conducted every two years. However, with all of the University wide assessment it will not be conducted every three years.

Website: <http://www.webebi.com/>

Core Drug and Alcohol Survey (Core) - every three years

Data available from 2001, 2002, 2005, 2006, scheduled to occur in the spring of 2010

Developed by the US Department of Education and administered by the Core Institute at Southern Illinois at Carbondale this survey is used by universities and colleges to determine the extent of substance use and abuse on their campuses. Topics range from students' attitudes towards drugs and alcohol to their own use and consequences of use. Staff can determine the extent of substance use and abuse on campuses nationwide.

Website: http://www.siu.edu/departments/coreinst/public_html/

Notes:

- This does not include the benchmarking we do on occasion like the Orientation and Leadership surveys we did this year.
- This does not include the surveys the departments and/or committees are doing on a smaller scale.
- Student Voice provides information about national assessments on their website at <http://www.studentvoice.com/app/wiki/National%20assessment%20studies.ashx> – although Michigan Tech does not participate in all of these, they participate in many.